

Select a K-5 Math curriculum that:

- Dovetails adequately with the 6th grade math learning targets.
- Dovetails adequately with the 6th grade teaching methodology by having a reasonable progression on developing student independence (i.e., student growth in reasoning builds enough each year to be familiar with the type of reasoning in 6th grade).
- Meets the preparation time that elementary teachers have access to.
- Is viable for new teachers and substitute teachers.
- Has adequate assignments and assessments that are connected to the lesson content.
- Is accessible for parents that need to work with their students.
- Has balance between procedural learning targets (e.g., Math Facts, algorithms, being able to do math) and conceptual learning targets (e.g., being able to explain why a fact or algorithm is useful for solving a problem).
- Differentiates learning with extra practice and extensions.
- Connects and engages students in real-world activities and problem solving that make sense.
- Promotes methodology that guides students to reason and apply varying strategies to problem solve.