

CURRENT PHASE

Phase 1

Phase 2

Phase 3

Phase 1: Build a list of viable curriculum candidates:

- Listen to suggestions and needs from community.
- Curriculum samples are acquired and distributed for review.
- Elementary Curriculum Team meets biweekly to choose which curricula makes the list.
- Administrative team meets biweekly to monitor progress and find ways to offer support.

Phase 2: Narrow the list of curriculum candidates to a single curriculum and then adopt it:

- Position all elementary math teachers to sample candidates from list and give feedback.
- Invite community to view curriculum candidates and watch a candidate math lesson.
- Empower community to scan curriculum candidates to discern compatibility with school mission.
- Compare and organize feedback to rank curriculum candidates.
- Administrative team writes curriculum proposal to curriculum board.
- Curriculum board approves curriculum proposal.

Phase 3:

- Curriculum has been selected.
- Teachers may begin to try out lesson content from new curriculum, at their discretion, for use in current school year without changing the learning sequence for the current school year.
- New curriculum materials will be ordered for the 24-25 school year.