



K-12 STUDENTS TECHNOLOGY USAGE

Is Technology Good or Bad?

"[Technologies] are latent with such potent power, either for the blessing or the destruction of human beings, as to make man's responsibility in controlling them the most gigantic ever placed in human hands."

—Elder David A. Bednar, Aug. 19, 2014, BYU Campus Education Week

Key Principles		
Intellectual Connection	Social Connection	Spiritual Connection
Technology can serve as both a tool and a toy: At school, it should be used as a tool. Technology should only be engaged at school when it truly enhances learning processes.	In-person connection involves more senses and is more focused than technology-facilitated connection; we should always prioritize in-person connection.	Our use of technology should not crowd out—or condition us to be bored by—the quiet moments that, if used properly, can allow us to experience inspiration and revelation.

My Understanding

In addition to the principles listed above, I understand the following details to this standard:

- School-owned devices may only be used for school purposes, in public spaces, under the direction of a supervising adult. Technology should be used in open and obvious ways. Concealing use or using devices in isolation may indicate that technology is being used inappropriately.
- Personal devices (defined here as any kind of smartwatch, cellphone, tablet, laptop, gaming device, headphones, or earbuds not owned by AHS) are prohibited outside of the following circumstances:
 - High school students may use personal cell phones during passing periods and during lunch if students continue to connect socially.
 - Middle school and elementary school students may not use personal devices during school hours.

I understand that any faculty member may confiscate my personal device(s) if used outside of the above guidelines, including during assemblies and performances. My parents may be required to come to the school to pick up my device before it will be returned to me.
- I will never mask or obscure my identity while using technology, including using another's login credentials.
- I will respect school-owned devices by not slamming laptop lids, keys, or trackpads, by charging devices after use, protecting my device with a case (high school), gently plugging in and stowing laptops after class (middle school), and not changing settings or removing management or supervision software. I understand that if I do not adhere to the above guidelines, I will lose the privilege of using school-owned devices and may be required to complete assignments that require technology use outside of school hours on an at-home device.
- (High School) I will protect my school-owned laptop by keeping it in a protective case or sleeve. I will only apply stickers or other personalization to the case, never directly on the device.
- I will immediately inform a trusted adult if I access inappropriate websites, messages, or content—intentionally or unintentionally, on-campus or off-campus, on personal or school-owned devices.
- Inappropriate, offensive, or hurtful use of technology, digital media, or social media, even outside school hours and off campus, can subject me to school discipline and criminal liability.

My Commitment

During school hours, I will utilize technology as a tool and in accordance with teacher instruction. Outside of school hours and when off campus, I will use technology in ways consistent with expectations of this standard and the For the Strength of Youth pamphlet. At all times and in all places, I will structure my technology usage to keep me and others safe and clean and maintain the dignity of all relationships.

STUDENTS WILL RECEIVE A SEPARATE PAPER COPY TO SIGN AND SUBMIT DURING THE FIRST WEEK OF SCHOOL

Student Name

Student Signature

Grade