

Growth isn't just about getting bigger.

It's about becoming more like Christ: more aligned with Him, and "more used" for His purposes.

(Hymn #131: More Holiness Give Me)



David Andersen Chairman AHS Board of Trustees



Hal Boyd
Vice-chairman &
Chairman-elect
AHS Board of Trustees

2025-26 AHS Board of Trustees (Page 1 of 2)



David Andersen (Chairman)



Grant Beckwith



Chris Beckstead



Brent Bishop



David Boren



Hal Boyd (Vice Chair)



Jenet Erickson



Shannon Foster

2025-26 AHS Board of Trustees (Page 1 of 2)



For Bios See https://af.americanheritageschool.org/advisory-board-bios/



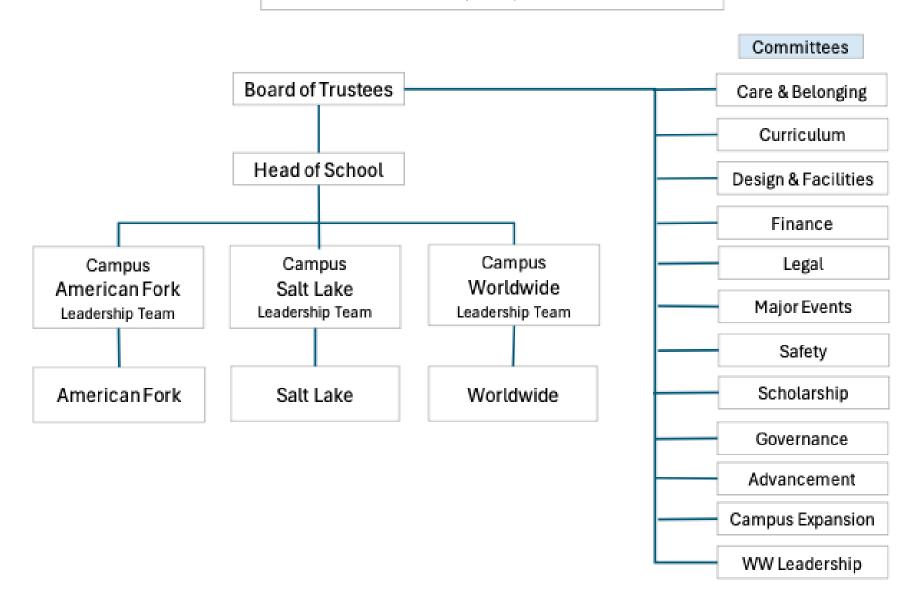
David Boren New Trustee 2025 AHS Board of Trustees



Lyman Kirkland New Trustee 2025 AHS Board of Trustees

American Heritage School Organization Chart

(9/23/24)



Current Enrollment & Demand

AF Campus: Current Enrollment/Capacity: 1,300

AF Campus Enrollment Demand Estimate: ~1,600* (facilities constrained)

SLC Campus: Current Enrollment/Capacity: 300

SLC Campus Enrollment Demand Estimate: ~600* (facilities constrained)

WW Campus Current Enrollment: ~5,300 (few/no facilities constraints)

WW Campus Demand Estimate: Some portion of 100,000 LDS homeschool

students; 3,750,000 US homeschool students, and 18,300,000 US students whose families are dissatisfied with US public school options.

^{*}Plans in process to construct additional buildings conditional upon board approval and funding







Part I. Mission Culture & Focus

Part II. Governance & Leadership Alignment

Part III. Transformational Teaching & Learning

Part IV. Worldwide Relationships & Impact

Part V. Long-term Financial & Facilities Sustainability



Part I. Mission & Culture Focus

- Clarify and articulate our distinctive, restored Gospel approach to K– 12, family education.
- Create common understanding and behavior around principles and practices set forth in the AHS Foundations Guide.
- Develop effective assessment and evaluation measures relating to all stakeholders' understanding, internalization, outward expression, and living of the school's mission, vision, and core values.
- Align internal and external messaging with school mission, vision, and core values.



Part II. Governance, Leadership, and Stakeholder Alignment

- Develop a properly balanced governance model that provides sufficient oversight to the overarching organization while also providing autonomy for each campus to fulfill the unique measure of its creation.
- Increase the pool of leaders who can effectively lead schools and microschools by creating school leader preparation initiatives. Identify potential leaders and expose them to or engage them in next-level leadership activities (Leadership Development & Succession Plan).
- Articulate the relationship between campuses and help all stakeholders to develop a combinedcampus perspective of their experience.
- Develop and document an AHS Strategic Enrollment Management (SEM) Plan that complements and supports our AHS Strategic Plan. The SEM Plan will focus not just on admissions, but on the lifecycle of a family at the school, with a focus on making not only mission-aligned admission decisions, but also developing more mission-aligned students and parents over the course of their experience at AHS.



Part III. Transformational Teaching and Learning

- Develop and implement a comprehensive system for teacher and administrator evaluation, professional development, and competitive compensation that is aligned with distinctive, mission-oriented goals and practices.
- Vigorously pursue teaching and learning improvement strategies that promote not only our core values of Christian Character, Transformational Scholarship, and Responsible Liberty, but also a sense of joy, achievement, collaboration, discernment, self-government, empathy, and belonging.
- In the framework of Know, Do, Become, prepare students with timeless tools for an ever-changing world. Leverage people, expertise, and resources in the school community to help students develop the attributes necessary to adapt and innovate from a foundation of fixed principles.
- Explore opportunities for growth and continuous renewal of the teaching faculty.
- Develop curricular cohesion between campuses, including collaborative review of scope and sequence documents, publication of curriculum on our website, and horizontal/vertical alignment, with a concordance that links published curriculum to AHW resources.



Part IV. Worldwide Relationships & Impact

- Expand opportunities for students, faculty, and families to enhance their experience through applied learning outside the walls of American Heritage School (service learning, civic engagement, internships, industry mentor relationships, etc.).
- Keep AHS Worldwide and its programs/assets non-profit and AHS-affiliated.
- Collaborate with scaled partners to provide affordable, worldwide access to American Heritage School's mission, curriculum, and programs.
- Complete the AF campus performing arts facility as a center of community gathering "in the shadow of the temple" for inspiring experiences that broadly communicate our mission/values.
- Utilize external networks to enrich and broaden faculty professional development.
- Establish and engage our alumni network.
- Make a successful accreditation transition from NWAIS (regional) to Cognia (national/global).
- Identify organizations that will serve as mission-aligned models for school improvement work.



Part V. Long-Term Financial & Facilities Sustainability

- Update the Long-term Facilities Plan for each campus to reflect and support the AHS Strategic Plan. Conduct an outside facilities audit (each campus) as part of the Long-term Facilities Plan update.
- Update the Long-term Financial Plan for each campus to reflect and support the Long-term Facilities Plan and the overall AHS Strategic Plan.
 Include an updated Advancement Plan to support the Long-term Financial Plan.



Campus-Specific Strategic Plans

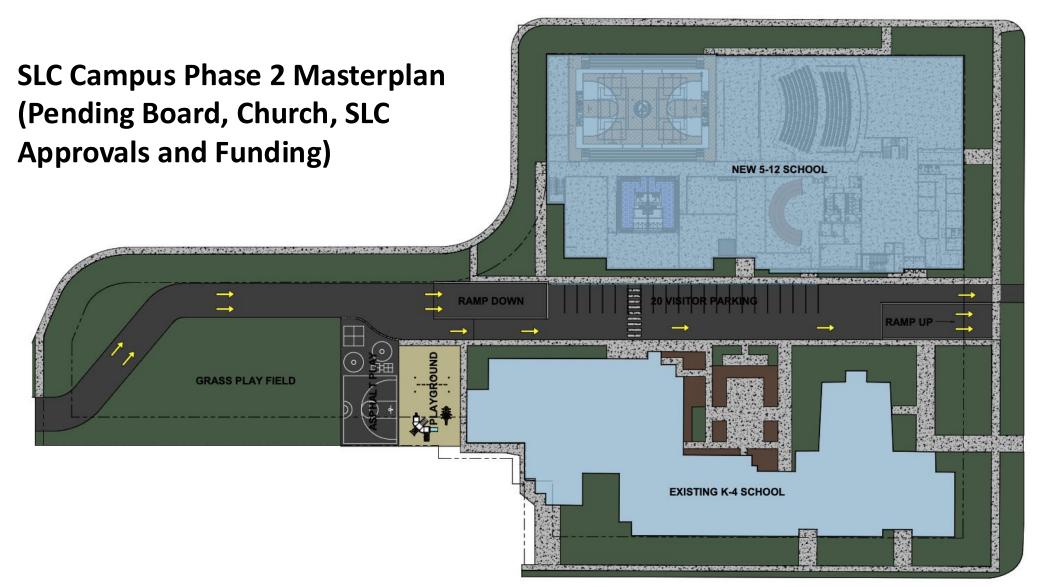
(all subject to necessary funding and continued board support)



Salt Lake Campus Strategy

- Liberal Arts Focus. Given facilities constraints for athletic space, as well as the relatively small student population, the SLC campus distinguishes itself as an outstanding liberal arts campus, with excellent academics, including science, music, drama, visual arts, and approximately 12+ CE and AP-level courses.
- PE and athletics will be offered as best we can within current facilities constraints, growing/developing after-school athletics programs once we have a significant change in our facilities capacity and enrollment.
- **Campus expansion** is projected to double our capacity from current capacity of 300 students to 600 (construct a new building on current campus, up to \$100M, pending AHS Board, Church, SLC approvals and funding).
- Maintain and develop **strong**, **strategic relationships** with the Church, SLC and worldwide communities, and higher education.

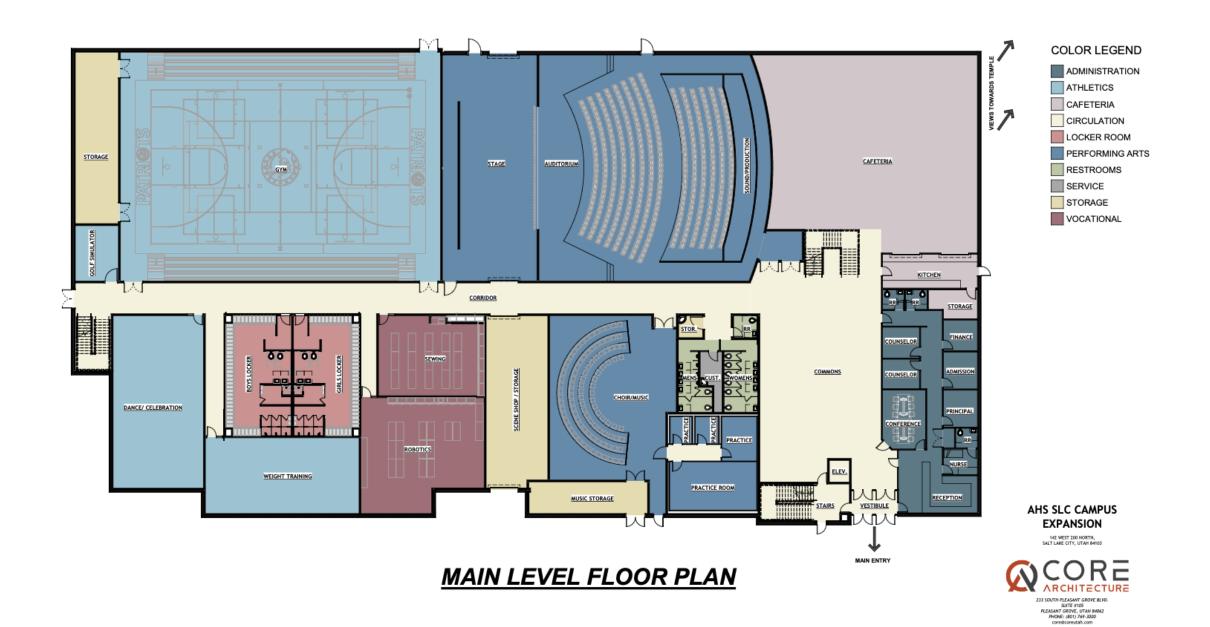


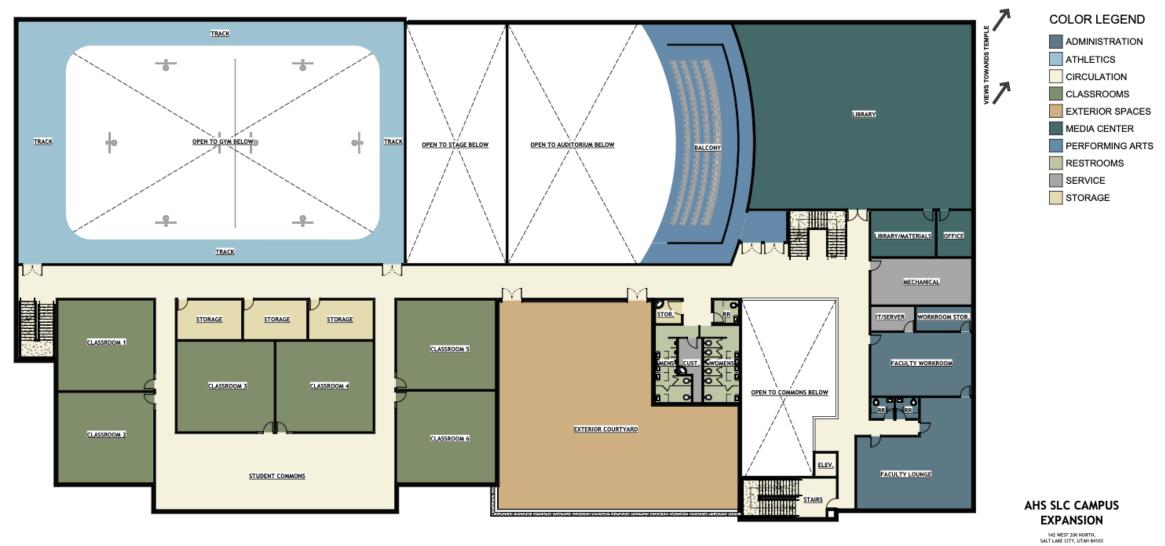


AHS SLC CAMPUS EXPANSION

142 WEST 200 NORTH, SALT LAKE CITY, UTAH 84103







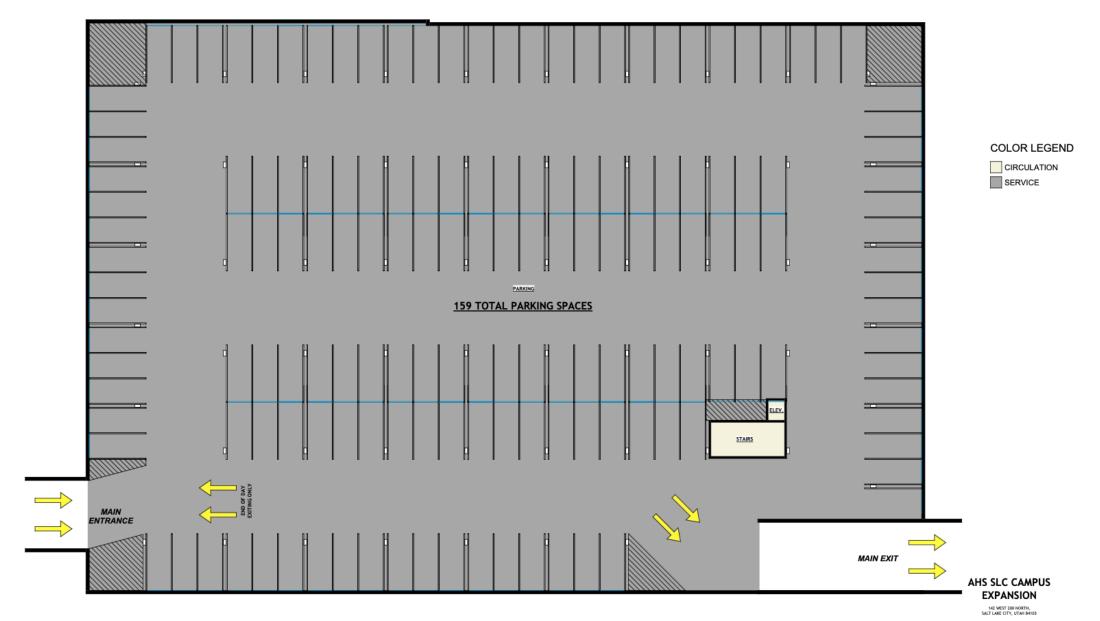
2ND LEVEL FLOOR PLAN





3RD LEVEL FLOOR PLAN





PARKING LEVEL FLOOR PLAN

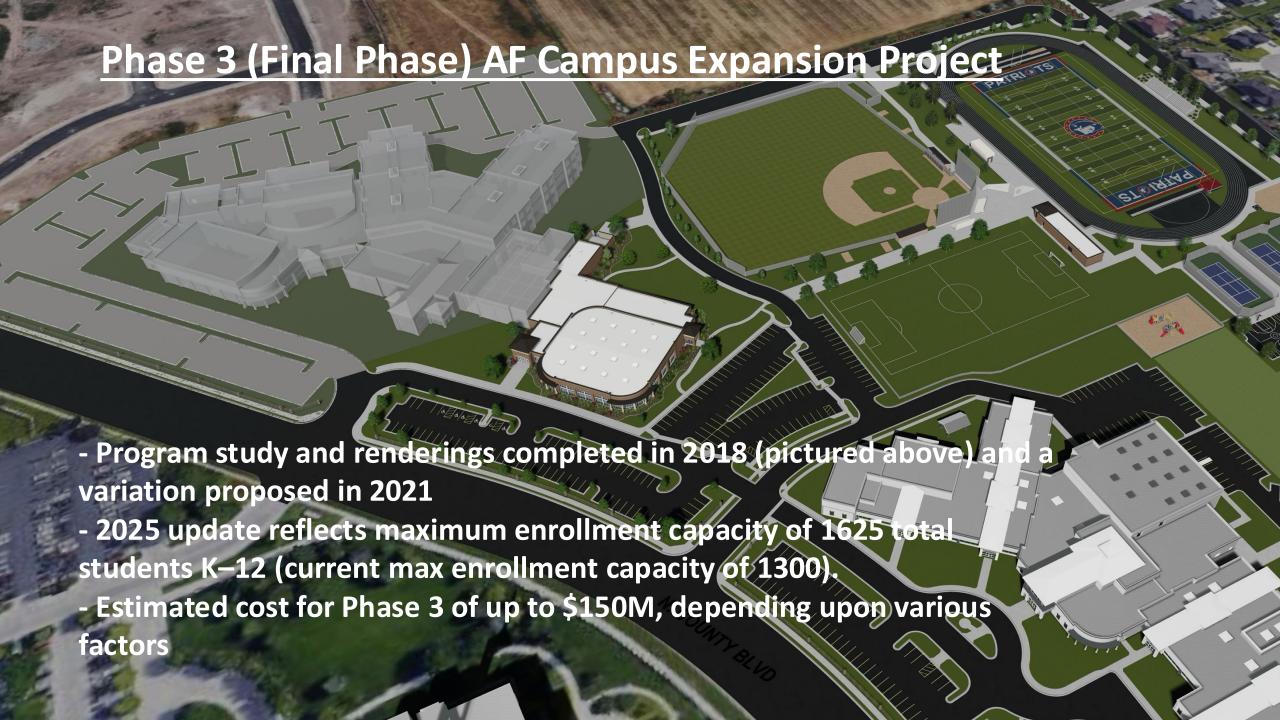


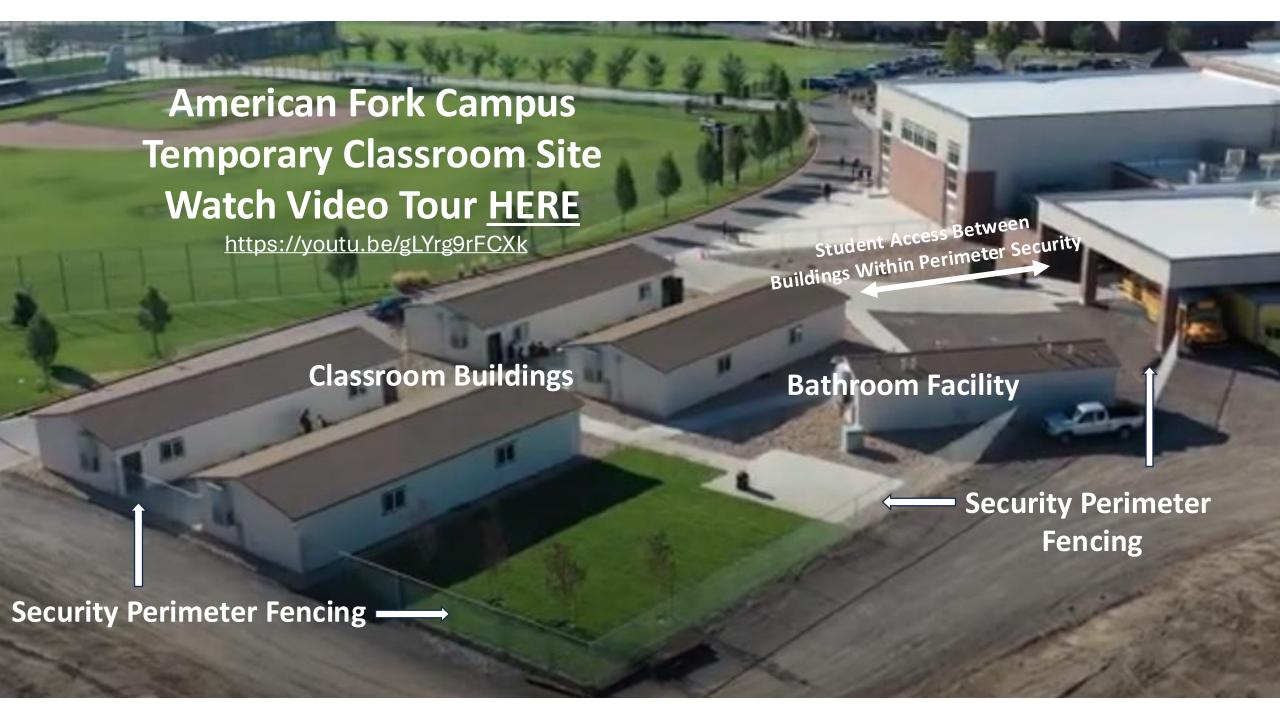


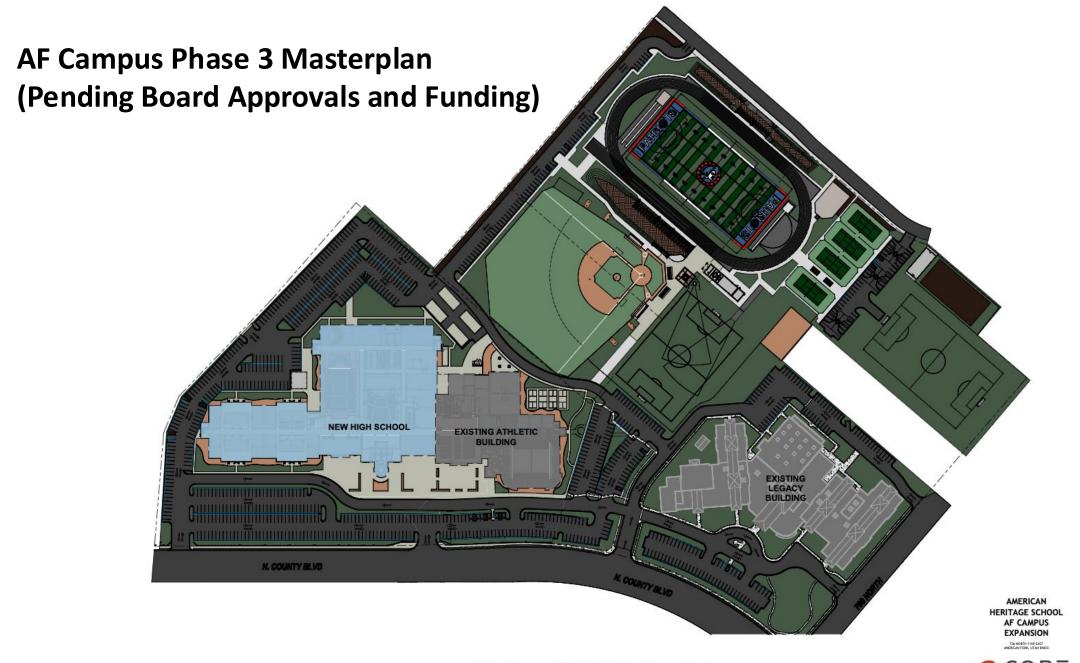
American Fork Campus Strategy

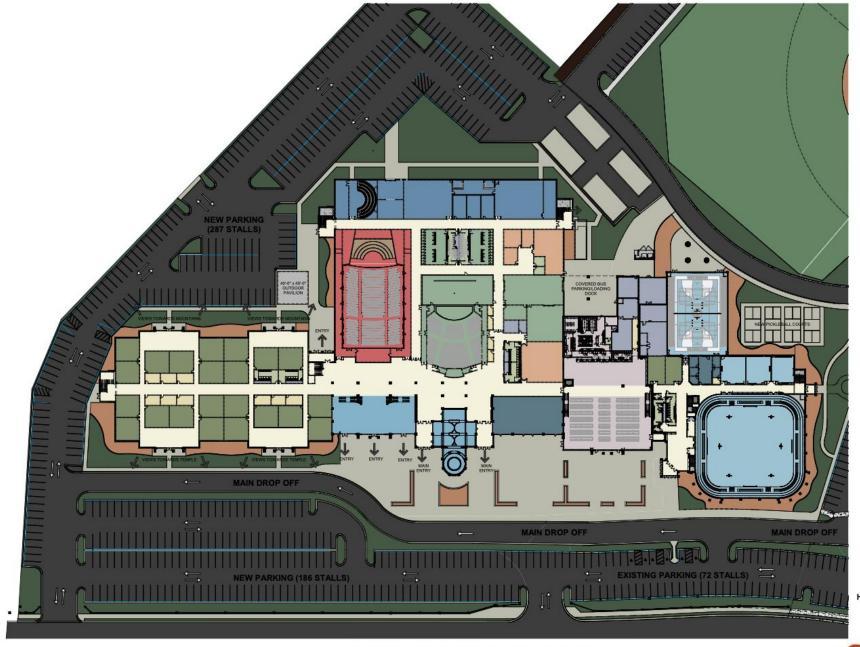
- 1. Better and more comprehensive, foundation-oriented, onboarding and training of new faculty, parents, and students.
- 2. Focus on strengthening and distinguishing our middle school program.
- 3. Realization of the campus masterplan:
 - Resources First. Begin final, active phase of fundraising and construction to complete the campus masterplan in 3-5 years (earliest scenario).
 - Facilities Bridge. Add temporary classroom space by fall 2024 to (1) achieve long-term programmatic stability now, and (2) create a capacity bridge to final-phase construction. (\$2 million fundraise = \$1.7M for temporary classrooms; \$300K to begin updated program study and design for final phase).
 - Mission-aligned Growth. Grow to our pause point of 1300, complete construction for future potential of 1625. (Total fundraise is up to ~\$150 million depending upon scope).



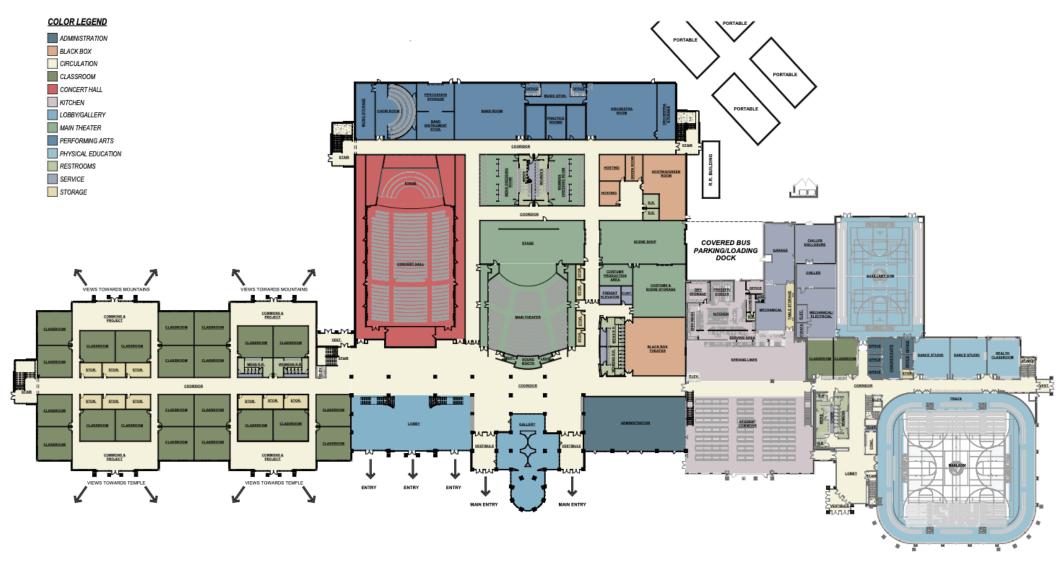






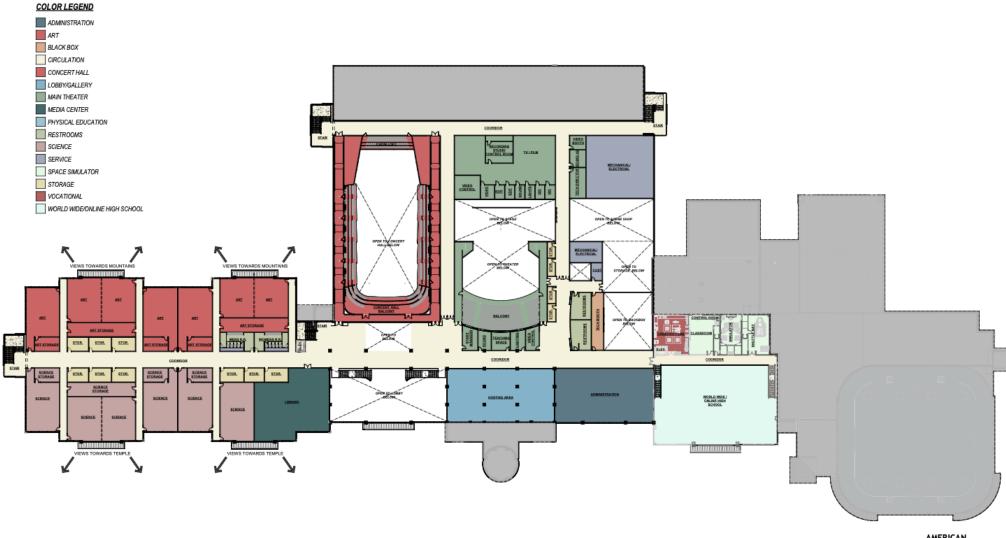






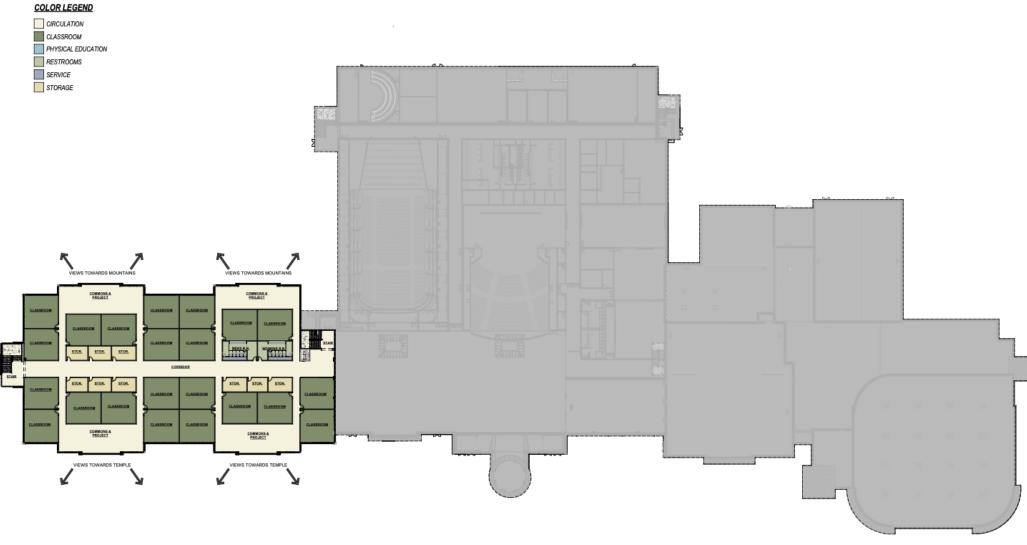
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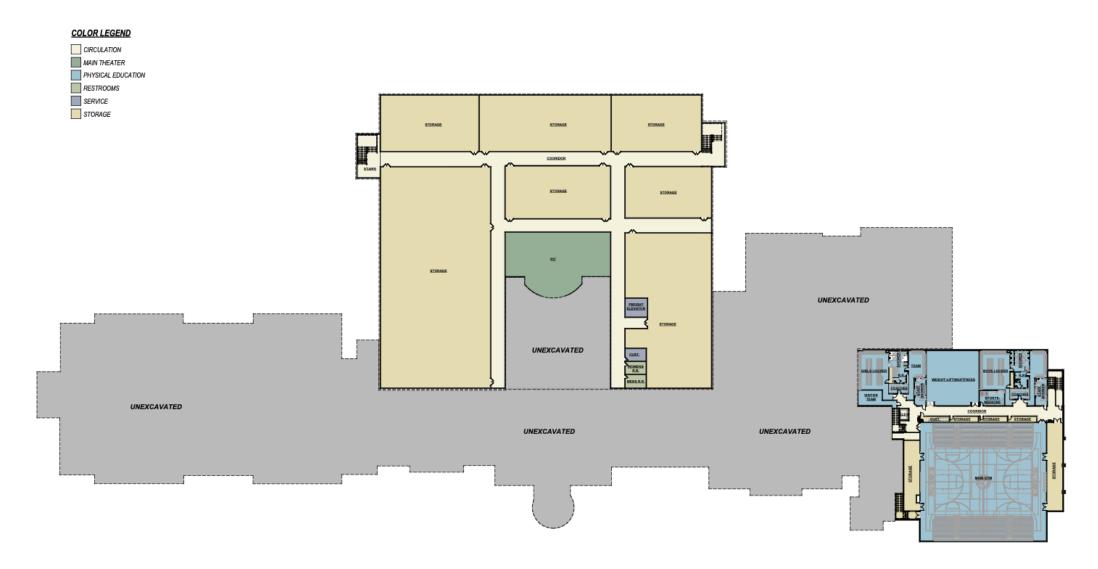
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AHS Worldwide Strategy

- Keep AHS Worldwide and its programs/assets <u>non-profit</u> and AHS-affiliated.
- Align ourselves strategically with scaled partners who share our mission and values.
- Define a very clear customer and product offering: LDS-oriented and US-based focus first, then broader as success allows.
- Build the model program to be simple enough that it can be put on a single poster, then fundraise for that, in its entirety.
- Total of \$4.5M pledged, comprised of \$3.25M pledged from two foundations, with an additional \$1.25M pledge available once \$1.25M is raised from other donors (all-in total of \$5.75M).

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It's about becoming more like Christ: more aligned with Him, and "more used" for His purposes.

(Hymn #131: More Holiness Give Me)

School Finance:

- Key governing principles/directives: stay on mission; keep tuition as low as possible (accessibility across income ranges); compensate our employees sufficiently ("adequate, competitive, and sustainable"); fundraise for financial aid and capital improvement (help families to come and stay).
- 50% of the true operating cost is covered by donations (in essence, everyone is receiving significant financial aid at AHS).
- Tuition decisions involve months of careful research and deliberation by the Finance Committee and full Board of Trustees.
- Families please apply for financial aid (including Utah Fits All scholarships)
 if you feel you cannot manage a way to remain without assistance (no
 shame in asking for help):

https://af.americanheritageschool.org/financial-aid-scholarships

2025-26 Fundraising Priorities:

(by June 30, 2026):

- \$1M AF Campus Annual Fund (student financial aid, teacher bonus fund, fundraising expenses) + \$250K Facilities Goal w/\$250K Match: = **\$1.5M**
- \$650K SLC Campus Annual Fund + \$300K Facilities Campaign = \$950K
- \$1M AHS Worldwide Goal w/\$1M Match = **\$2M**

TOTAL = \$4.45M

Long Term (as we can):

- Endowed Scholarship Fund (combined campuses): \$25M to reduce or eliminate the Annual Fund (\$1.75M annual return at 7%)
- SLC Campus Expansion Phase 2: up to ~\$100M depending upon scope, including projected M&R funding for future and existing facilities.
- AF Campus Expansion Phase 3 construction: up to ~150M depending upon scope, including projected M&R funding for future and existing facilities



Questions? Counsel? Feelings?

Please feel free to contact Mr. Beckwith:
Grant Beckwith, Head of School
gbeckwith@ahsmail.com
801-885-8530 (cell)